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## 2007 District Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: EVOLUTION ACADEMY CHARTER SCHOOL

District Number: 057834

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate and Completion Rate.

SDAA II not evaluated due to grade span, small numbers, or no data.

Charter exceeds threshold for underreported students.

	All	African			Econ Disadv
	Students	American	Hispanic	White	
exas Assessment of Knowledge and Skills	(TAKS) Progre	ss (Grades	3-12)		
Analysis Groups Evaluated	х	x	х		х
2006-07 Progress Measure					
# Tests Met Standard	295	139	130	22	113
# Tests	446	212	199	30	182
% Met Standard	66%	66%	65%	73%	62%
Student Group %	100%	48%	45%	7%	41%
2005-06 Progress Measure					
# Tests Met Standard	286	136	88	52	120
# Tests	435	213	147	63	193
% Met Standard	66%	64%	60%	83%	62%
Required Improvement					
Met Minimum Size Requirements?					
Actual Change	0	2	5	-10	0
Improvement Required	_	_	_	_	_
Met Required Improvement?					
	I (SDAA II)(Gra	ades 3-10)			
Met Required Improvement?  State-Developed Alternative Assessment I  Analysis Groups Evaluated	I (SDAA II)(Gr	ades 3-10)			
Met Required Improvement?  State-Developed Alternative Assessment I  Analysis Groups Evaluated  2006-07 SDAA II Results	I (SDAA II)(Gra		n/a	7/2	n/=
Met Required Improvement?  tate-Developed Alternative Assessment I  Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations		n/a	n/a n/a	n/a	n/a
Met Required Improvement?  tate-Developed Alternative Assessment I  Analysis Groups Evaluated  2006-07 SDAA II Results	*		n/a n/a n/a	n/a n/a n/a	n/a n/a n/a
Met Required Improvement?  State-Developed Alternative Assessment I  Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests	*	n/a n/a	n/a	n/a	n/a
Met Required Improvement?  tate-Developed Alternative Assessment I  Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations	*	n/a n/a	n/a	n/a	n/a n/a
Met Required Improvement?  tate-Developed Alternative Assessment I  Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results	* * > 99%	n/a n/a n/a	n/a n/a	n/a n/a	n/a n/a n/a
Met Required Improvement?  tate-Developed Alternative Assessment I  Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results # Tests Met ARD Expectations	* * > 99% 22	n/a n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	n/a
Met Required Improvement?  tate-Developed Alternative Assessment I  Analysis Groups Evaluated  2006-07 SDAA II Results     # Tests Met ARD Expectations     # Tests     * Met ARD Expectations  2005-06 SDAA II Results     # Tests Met ARD Expectations # Tests     * Met ARD Expectations  # Tests     * Met ARD Expectations	* * > 99% 22 29	n/a n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a
Met Required Improvement?  tate-Developed Alternative Assessment I  Analysis Groups Evaluated  2006-07 SDAA II Results     # Tests Met ARD Expectations     # Tests     % Met ARD Expectations  2005-06 SDAA II Results     # Tests Met ARD Expectations # Tests     % Met ARD Expectations  Required Improvement	* * > 99% 22 29	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a
Met Required Improvement?  State-Developed Alternative Assessment I  Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results # Tests Met ARD Expectations  # Tests # Tests Met ARD Expectations  Required Improvement Met Minimum Size Requirements?	* * > 99% 22 29	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a
Met Required Improvement?  State-Developed Alternative Assessment I  Analysis Groups Evaluated  2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations  Required Improvement	* * > 99%  22 29 76%	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a

<sup>&#</sup>x27;n/a' indicates that the data are not applicable.

<sup>&#</sup>x27; - ' indicates that no data are available.
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

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## 2007 District Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: EVOLUTION ACADEMY CHARTER SCHOOL

District Number: 057834

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate and Completion Rate.

SDAA II not evaluated due to grade span, small numbers, or no data.

Charter exceeds threshold for underreported students.

Analysis groups used to determine ratings are marked with an 'X'.

	All	African American	Hispanic	White	Econ Disadv
	Students				
Completion Rate II (Grades 9-12)					
Analysis Groups Evaluated	x	x	x	x	x
Class of 2006					
# Completers	126	53	31	37	37
# Non-completers	47	25	15	7	20
# in Class	173	78	46	44	57
Completion Rate	72.8%	67.9%	67.4%	84.1%	64.9%
Student Group %	100%	45%	27%	25%	33%
Class of 2005					
# Completers	-	-	-	-	-
# in Class	-	-	-	-	_
Completion Rate	-	-	-	-	-
Required Improvement					
Met Minimum Size Requirements?	N	N	N		N
Actual Change	-	-	-	-	-
Improvement Required	-	-	-	-	_
Met Required Improvement?					

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)					
Analysis Groups Evaluated	x	x	x	x	x
2005-06					
# Dropouts	79	40	27	11	30
# Students in Grades 7-12	589	245	214	117	239
Dropout Rate	13.4%	16.3%	12.6%	9.4%	12.6%
Student Group %	100%	42%	36%	20%	41%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

<sup>&#</sup>x27;n/a' indicates that the data are not applicable.

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